

Complex Communication Needs

Evidence-based Practical Strategies

- Give the student time and use body language to show you are listening and responding to the child's attempts to communicate
- Analyse communicative intent/purpose using processes for all ages such as IPCA, FCA or FBA
- Continually develop your own communication skills to help students participate in and initiate dialogue with others by observing → learning → understanding → responding
- Supporting communication will vary depending on the age of the student but always use age, appropriate language that isn't condescending or patronising

Supporting First Nations Students

- Understand students' cultures as nonverbal communication cues and their meanings can vary significantly across contexts
- Utilise PLUM and HATS checklists for communication assessment

Resource Repository



Podcasts

More detailed information can be accessed through our website.



Scan here to access