

Supporting Deaf and Hard of Hearing Students

Evidence-based Practical Strategies

- Language acquisition → use explicit instruction to teach new tier two vocabulary
- Strategically arrange your classroom so DHH students are close to areas where you spend the most time teaching
- All school staff should be made aware of strategies to reduce background noise, distance, and reverberation
- Utilise consistent tools and actions that can serve as visual and tactile cues for communication to and between students

Supporting First Nations Students

- Indigenous students have a higher prevalence of otitis media which, if untreated, can lead to significant impacts on ear and personal health, delays in language development, and poor learning outcomes.

Resource Repository



Printable Resources



Vocabulary
Learning Strategies



Podcasts



Scan here to access