

Sensory Processing



Evidence-based Practical Strategies

- Get to know: the student, environment, available and unavailable resources
- Give students autonomy and space for sensory exploration and avoidance
- Reframe challenging behaviours as a sense of overwhelm
- Improve the visibility of pictures and print for the classroom and student tasks
- Work with your students and their support networks (previous teachers, family, caregivers, professional/medical supports) to create a sensory safe space for learning

Supporting First Nations Students

- Sensory experiences in Western classrooms can be vastly different from First Nations ways of being and knowing

Resource Repository



Podcasts

More detailed information can be accessed through our website.



Scan here to access