Understanding Neurodiversity





Evidence-based Practical Strategies

- Neurodiversity is an umbrella term encompassing various conditions
- Strategies will differ depending on the student and their diagnosis so it is important to understand each individual to know what works best for them
- Collaborate with students, families and other support personnel in the student's life to work out suitable strategies for ensuring inclusion in education
- Implement the Universal Design for Learning into classrooms by ensuring multiple means of engagement, representation, action and expression
- Be aware of misconceptions and misunderstandings around neurodiversity; implement evidence-based practices

Supporting Indigenous Students

• Cultural competence is essential: words and terms such as 'autism' may be 'unheard of' and not exist in other languages

Resource Repository



Podcasts

More detailed information can be accessed through our website.





Scan here to access